

Math Combined Grade Planning and Collaboration Cohort, K-6

**PRESENTED BY**

Kathy Charchun, Wanda Dechant & Jackie Ratkovic

**SERIES SESSIONS**

Date	Time
October 01, 2024	9:00 AM - 3:00 PM
November 05, 2024	9:00 AM - 3:00 PM
December 03, 2024	4:00 PM - 5:30 PM

**LOCATION**

Online

FEE

\$0.00

QUESTIONS?**Contact Us:**

crc-register@arpcd.ab.ca
[403-291-0967](tel:403-291-0967)

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Learning Opportunity

Target audience: K-6 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Are you teaching a combined class this year? This Combined Grade Planning and Collaboration Cohort will connect educators who are teaching similar grade levels in order to share ideas, resources and challenges. The idea is to walk away from this cohort series with practical and ready to go math resources while also increasing your network of support.

This series is intended for newcomers to the Math Combined Grade Planning and Collaboration K-6 Cohort. If you joined us this past year, please watch for a NEW winter series - Next Steps with Combined Grade Classes .

October 1, 2024:

Teachers often talk about the need for time to think, talk with each other and create something practical. Well, October 1 is just that. We have a dedicated day to focus on crafting combined year plans. Thorough planning is pivotal, and investing time in closely examining and aligning the curricula for the 2 (or more) grade levels you teach can significantly enhance your instructional efficiency and effectiveness. During this session, we will explore strategies for examining, comparing, and aligning math curricula, providing you time to develop or refine your individual year plans either independently or collaboratively. Coaches have also engaged in this process to bolster their confidence in

supporting teachers.

Our full day together will include a blend of learning, conversations, and working time either on or off line with your choice of working individually or with another cohort member.

November 5, 2024:

Upon hearing educator feedback and requests related to math class, we gathered insights from 8 different combined-grade teachers on the topics identified as being of interest, including:

- Differentiation
- Planning and Assessment
- Classroom Logistics and Structures
- Aligning Curriculum

November 5th will include time to view the video segments of your choice from the 68 concise segments, time to debrief and discuss the strategies, resources and ideas shared in the video, and time to add practical ideas to your own year plan.

December 3rd, 2024:

We will gather together for 90 minutes to share with each other about success and challenges and next steps.

Get ready to engage, communicate and collaborate throughout this series.

Presenters

Kathy Charchun

Kathy Charchun is currently a Learning Facilitator with the Southern Alberta Professional Development Consortium. She has been an educator for 30 years serving as a teacher, principal and K-12 divisional Numeracy Lead. In these roles, she has facilitated professional learning sessions on a variety of teaching and learning topics including mathematics, instructional leadership and goal setting and planning for school improvement. Kathy is passionate about promoting highly effective teacher practice, believes in the power of collaboration and is committed to success for all students within an inclusive environment.

Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians - let's do the math

Jackie Ratkovic

Making sense of the use and abuse of concrete materials, understanding the importance of visual, spatial reasoning for the development of number sense, problem solving skills, and learning to ask good questions are four areas that greatly intrigue Jackie. Jackie currently works as an independent consultant and instructional coach to teams of teachers, over the past 18 years, in a number of districts across the province. Her work is focused on unpacking the Alberta Program of Study in ways that honor and value its intent of a student-centered approach to learning, which allows each student to become capable and responsible for their own learning.

Registration Notes

This session will be recorded and available for the year.



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