

## Fountas & Pinnell Levelled Literacy Intervention (LLI): Introductory Training, Grades 5-12

**PRESENTED BY****Betty Howell****SERIES SESSIONS**

| Date              | Time              |
|-------------------|-------------------|
| November 15, 2017 | 9:00 AM - 3:30 PM |
| November 16, 2017 | 9:00 AM - 3:30 PM |

**LOCATION****Ramada Plaza Calgary Airport - 3515-26  
Street NE****FEE****\$225.00****QUESTIONS?****Contact Us:****[crc.info@aplc.ca](mailto:crc.info@aplc.ca)****[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:****[crcpd.ab.ca](http://crcpd.ab.ca)**

### Learning Opportunity

AUDIENCE: GRADES 5-12 CLASSROOM TEACHERS AND LITERACY COACHES WORKING WITH LLI SYSTEMS IN CLASSROOMS ARE ENCOURAGED TO ATTEND.

This is an introductory LLI in-service training, designed for Grades 5-12 teachers and literacy coaches who have begun the implementation of LLI within their schools (**LLI Purple or Teal Systems**). Educators are encouraged to register as a school team.

*Please bring an LLI Lesson Guide & Prompting Guide from any LLI System.*

### Learning Outcomes

Participants will:

- Learn about specific strategies targeted at struggling readers (Grades 5-12)
- Discover what research tells us about struggling readers
- Recognize the explicit instructional strategies to build reading comprehension, fluency, and comprehension
- Learn about the reading-writing connections and development of effective processing systems
- Discuss how to conduct, record, code, and analyze Reading Records
- View video clips from the Professional DVD's, discuss other Professional Resources that build literacy capacity and increase teacher literacy effectiveness
- Unpack the LLI system review components, classroom management, scheduling and assessment
- Review classroom grouping strategies and placement of students within the LLI system

*This learning opportunity is being offered as a cost recovery program.*

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## Presenters

### **Betty Howell**

has previously worked as an administrator of a K-8 school and also provided leadership in staff development for literacy and assessment initiatives in the Brandon School Division. Prior to becoming a school administrator, she worked as a resource teacher for many years and throughout this time became focused on literacy development. She completed Reading Recovery certification in 1995 and continued to be involved in Reading Recovery until 2011. She also worked as a literacy teacher and together with a leadership team developed a Division-wide strategy to provide a continuum of literacy supports for struggling readers. In 2010 she completed her Master of Education in Curriculum with a focus on Language and Literacy Development. She has worked as a sessional instructor at Brandon University offering courses in English Language Arts Curriculum and Early Years Literacy Methods. Betty has provided many professional development seminars for teachers and administrators on topics including assessment, literacy development, guided reading, Fountas and Pinnell Benchmark Assessment System, Fountas and Pinnell Leveled Literacy Intervention, reading strategies for struggling readers and the administrators' role in literacy programming.

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## Registration Notes

Please bring a LLI Lesson Guide & Prompting Guide from any LLI System.



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**