

Helping Students with Reading: Supporting our EA Superheroes in Schools

**PRESENTED BY****Dr. Miriam Ramzy & Dr. Michelle Bence****SERIES SESSIONS**

Date	Time
February 26, 2024	1:00 PM - 1:30 PM
March 07, 2024	1:00 PM - 1:30 PM
March 13, 2024	1:00 PM - 1:30 PM
March 22, 2024	1:00 PM - 1:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:**
crc.info@aplc.ca
[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**
crcpd.ab.ca

Learning Opportunity

Target Audience: K-9 educational assistants are encouraged to attend.

Are you lucky enough to work with students in schools and have opportunities to help children with their reading? If so, join Michelle and Miriam for a 4-part learning sprint series targeted specifically for our Superheroes in education: Educational Assistants! We will take a deep dive into how reading develops and share easy-to-implement strategies to help all children experience success in their reading journeys. The focus will be on elementary education, but many of the strategies we share can also be used with older students. We can't wait to 'see' you there!

Session 1: February 26

In our first session together, we will look at how reading develops over time and then dig into one of the foundational components: Phonological Awareness. This session will build a common understanding and language around reading development and instruction, paired with a handful of great strategies for students.

Session 2: March 7

Together, we will dive into Phonics and Word Study. We will build on some of the activities we introduced in session 1 and share more. You will leave with some great, research-based strategies that you can use with a wide range of students.

Session 3: March 13

In this session, we will examine syllable types! We will look at the 7 different syllable patterns in the English language and how you can use that information to help students when reading and writing.

Session 4: March 22

In this final session we will focus on how you can support students in their reading journeys. This includes what to do when a child is reading to you, and how to enhance comprehension through discussions before, during, and after reading.

Presenters

Dr. Miriam Ramzy

Miriam Ramzy works with a school division in Alberta in the role of Curriculum Lead, supporting learners from junior kindergarten through grade 12. The focus of her research, teaching practice, and professional development has been on literacy, reading, and writing. Miriam has her Ph.D. from the Werklund School of Education, with a focus on writing instruction in the elementary years. Alongside Michelle, Miriam partners with school boards across the province in support of literacy education. Her passion is supporting teachers in building powerful literacy classrooms where all learners experience success.

Dr. Michelle Bence

Michelle's passion is literacy. She is an enthusiastic educator with over 20 years of teaching experience as a classroom teacher and literacy specialist. Over the past few years, Michelle has worked extensively with school boards across Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Registration Notes

All times are mountain time.

This series will be recorded and available for 30 days.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**