

# Helping Students with Reading: Supporting our EA Superheroes in Schools

**PRESENTED BY****Dr. Miriam Ramzy & Michelle Bence****SERIES SESSIONS**

Date	Time
February 26, 2024	1:00 PM - 1:30 PM
March 07, 2024	1:00 PM - 1:30 PM
March 13, 2024	1:00 PM - 1:30 PM
March 22, 2024	1:00 PM - 1:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****[crc-register@arpdc.ab.ca](mailto:crc-register@arpdc.ab.ca)  
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)**

## Learning Opportunity

Target Audience: K-9 educational assistants are encouraged to attend.

Are you lucky enough to work with students in schools and have opportunities to help children with their reading? If so, join Michelle and Miriam for a 4-part learning sprint series targeted specifically for our Superheroes in education: Educational Assistants! We will take a deep dive into how reading develops and share easy-to-implement strategies to help all children experience success in their reading journeys. The focus will be on elementary education, but many of the strategies we share can also be used with older students. We can't wait to 'see' you there!

### Session 1: February 26

In our first session together, we will look at how reading develops over time and then dig into one of the foundational components: Phonological Awareness. This session will build a common understanding and language around reading development and instruction, paired with a handful of great strategies for students.

### Session 2: March 7

Together, we will dive into Phonics and Word Study. We will build on some of the activities we introduced in session 1 and share more. You will leave with some great, research-based strategies that you can use with a wide range of students.

### Session 3: March 13

In this session, we will examine syllable types! We will look at the 7 different syllable patterns in the English language and how you can use that information to help students when reading and writing.

#### **Session 4: March 22**

In this final session we will focus on how you can support students in their reading journeys. This includes what to do when a child is reading to you, and how to enhance comprehension through discussions before, during, and after reading.

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## **Presenters**

### **Dr. Miriam Ramzy**

Dr. Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her PhD from the University of Calgary; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction, and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms, where all learners experience success, drives her work.

### **Michelle Bence**

Michelle Bence's passion is early literacy. She is an enthusiastic educator with over 18 years of teaching experience. Over the past few years, Michelle has worked extensively with several school boards in Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

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## **Registration Notes**

All times are mountain time.

This series will be recorded and available for 30 days.



**Providing Quality Professional Learning  
Opportunities to K-12 Education Staff**