# Sentence Structure Workshop: Understanding and Building the Components of a Sentence (K-Gr 6)

**PRESENTED BY**

## Dr. Miriam Ramzy & Michelle Bence

**SERIES SESSIONS**

| Date | Time |
|------|------|
| April 25, 2024 | 9:00 AM - 12:00 PM |

**LOCATION**

## Best Western Premier Calgary Plaza Hotel - 1316-33 Street NE

**FEE**

## $50.00

**QUESTIONS?**

Contact Us:
crc-register@arpdc.ab.ca
403-291-0967

**REGISTER ONLINE**

Visit our website to register:
crcpd.ab.ca

## Program

Target Audience: K-6 teachers, instructional leaders, and administrators are encouraged to attend.

Join Michelle and Miriam to dig into how sentence structure develops from simple to complex and how this awareness can transfer into supporting your young writers better express their ideas. Together, we will look at general writing development through the Layers of Writing graphic, aligned with the ELAL curriculum, and take a deep dive into building sentences. We will also look at the role of vocabulary and descriptive language play in writing, and how we can use these types of words to build out more complex sentences. This session is targeted for K-6 teachers and will embed interactive activities throughout to illustrate how you can take these ideas and build them into your classroom right away!

## Presenters

**Dr. Miriam Ramzy**

Dr. Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her PhD from the University of Calgary; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction, and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms, where all learners experience success, drives her work.

**Michelle Bence**

Michelle Bence's passion is early literacy. She is an enthusiastic educator with over 18 years of teaching experience. Over the past few years, Michelle has worked extensively with several school boards in Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.