

Sentence Structure Workshop: Understanding and Building the Components of a Sentence (K-Gr 6)

**PRESENTED BY****Dr. Miriam Ramzy & Dr. Michelle Bence****SERIES SESSIONS**

Date	Time
April 25, 2024	9:00 AM - 12:00 PM

**LOCATION****Best Western Premier Calgary Plaza Hotel
- 1316-33 Street NE****FEE****\$50.00****QUESTIONS?****Contact Us:**
crc.info@aplc.ca
[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**
crcpd.ab.ca

Learning Opportunity

Target Audience: K-6 teachers, instructional leaders, and administrators are encouraged to attend.

Join Michelle and Miriam to dig into how sentence structure develops from simple to complex and how this awareness can transfer into supporting your young writers better express their ideas. Together, we will look at general writing development through the Layers of Writing graphic, aligned with the ELAL curriculum, and take a deep dive into building sentences. We will also look at the role of vocabulary and descriptive language play in writing, and how we can use these types of words to build out more complex sentences. This session is targeted for K-6 teachers and will embed interactive activities throughout to illustrate how you can take these ideas and build them into your classroom right away!

Presenters

Dr. Miriam Ramzy

Miriam Ramzy works with a school division in Alberta in the role of Curriculum Lead, supporting learners from junior kindergarten through grade 12. The focus of her research, teaching practice, and professional development has been on literacy, reading, and writing. Miriam has her Ph.D. from the Werklund School of Education, with a focus on writing instruction in the elementary years. Alongside Michelle, Miriam partners with school boards across the province in support of literacy education. Her passion is supporting teachers in building powerful literacy classrooms where all learners experience success.

Dr. Michelle Bence

Michelle's passion is literacy. She is an enthusiastic educator with over 20 years of teaching experience as a classroom teacher and literacy specialist. Over the past few years, Michelle has worked extensively with school boards across Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.



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