

Teaching Handwriting to Young Children: What K – 3 Teachers Need to Know and Do

**PRESENTED BY****Dr. Hetty Roessingh****SERIES SESSIONS**

Date	Time
April 30, 2024	1:00 PM - 3:00 PM
May 07, 2024	1:00 PM - 3:00 PM

**LOCATION****FFCA - Learning Centre - 110 - 7000
Railway St. SE****FEE****\$20.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
[403-291-0967](tel:403-291-0967)****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

Target Audience: K-3 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Session 1: Why cursive?

This 2 hour session examines the theoretical underpinnings associated with the benefits of handwriting. We'll look at developmental benchmarks that signal children's readiness for learning to handwrite. These inform the K – 3 Scope and Sequence that provide the framework for understanding children's learning needs and the implications for teaching handwriting to young children, from Emergent (K); Foundational concepts and skills (Grade 1); Transitional (Grade 2); Consolidation (Grade 3). Children's handwriting must be both legible and increasingly fluent by the end of Grade 3. How do get there?

Session 2: Theory to practice: A walk through Resources for Teachers

This 2-hour session will look at the connection between the K – 3 Scope and Sequence and the resources we have developed for teachers to implement direct instruction in handwriting. The Resources for Teachers will be available as a free download and include the exemplar italic scripts for printing and cursive hand; path of motion and patterning exercises; tracing, copying and practice pages; desk strips; assessment rubrics and tasks, and more.

Presenters

Dr. Hetty Roessingh

is Professor Emerita, Werklund School of Education with 50 years experience between the classroom and academe. Research interest has focused on language and literacy development over time in the k - 12 trajectory with particular concern over ways of closing the gaps for those who are linguistically vulnerable. The teacher is the KEY!!!



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