

Tell Me What You Know About Science

**PRESENTED BY****Adelee Penner & Cheryl Babin****SERIES SESSIONS**

Date	Time
January 30, 2024	4:00 PM - 4:30 PM
February 27, 2024	4:00 PM - 4:30 PM
March 19, 2024	4:00 PM - 4:30 PM
April 30, 2024	4:00 PM - 4:30 PM
May 28, 2024	4:00 PM - 4:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:**crc-register@aplc.ca
403-291-0967**REGISTER ONLINE**Visit our website to register:
crcpd.ab.ca

Learning Opportunity

Target audience: K-6 instructional leaders, pre-service teachers, and teachers are encouraged to attend.

Join our learning series for quick 30 minute assessments *snacks* that will help you to draw out evidence of student learning in innovative ways. Each of our 5 sessions will have a different focus that will be explored using content examples taken from the organizing ideas of the new Science curriculum. Register for the series so you can join them all or gain access for topics most interesting and aligned to your practice.

Participants will leave each session with:

- Strategies for triangulating data from observations and conversations for accurate evaluation
- Common assessment language to describe assessment processes to students and families
- Tips and tricks to help students become agents of their own learning story

Topic List (*The list is tentative because good teaching responds to the needs of learners*)

Session 1: January 30, 4:00 – 4:30 pm

Topic: **What teachers see and hear really matters**

Session 2: February 27, 4:00 – 4:30 pm

Topic: **Student agency brings accuracy (and engagement)**

Session 3: March 19, 4:00 – 4:30 pm

Topic: **Technology and tools to document and monitor learning**

Session 4: April 20, 4:00 – 4:30 pm

Topic: **Reflection grows resilience**

Session 5: May 28, 4:00 – 4:30 pm

Topic: **Measuring our impact: From skills to competencies**

Presenters

Adelee Penner

Adelee Penner is a highly sought-after consulting professional who has demonstrated her ability to realize system improvement and change disruption. She brings her practical experience of working with teachers, school-based and district leaders to her project consultation/work. She has been an educator and leader in school authorities in both Manitoba and Alberta. Adelee also has experience as an Assistant Superintendent of Schools. She has worked for Manitoba Agriculture as well as for Alberta Education which provided her with the opportunity to innovate, create and problem-solve at a provincial level. In addition to consulting, Adelee is a Lecturer in the Education Faculty at the University of Alberta. Adelee is able to create remarkable outcomes through her unshakable optimism. She enjoys working alongside leaders as she believes we have the ability to shape an innovative future together. Adelee's strengths lie in her ability to inspire and motivate people to achieve meaningful improvement; see possibilities and create opportunities; she is a systems thinker; and her ability to craft meaningful processes through which remarkable outcomes are possible. Through her visionary leadership, and ability to analyze and assess multiple data sources she is able to coach teams into actioning their potential. As an IAP2 certified trainer, Adelee enjoys working with organizations to inspire new ways to engage with their stakeholders and consider their communication strategies. Adelee inspires others to be their best while focusing on goals the system is working towards. She is a disruptor who challenges thinking and makes you realize you can shift/refine your practice for your well-being, your practice and your clients.

Cheryl Babin

Cheryl Babin is a Designer of Professional Learning with the Alberta Regional Professional Development Consortia based in Calgary. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB coordinator and workshop leader across North America and a sessional instructor for pre-service teachers. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. She believes strongly in building trusting relationships to co-create on-going, embedded experiences over time that best meet the needs of

the learning community. Specific areas of interest and experience include making learning meaningful through critical thinking and inquiry-based pedagogy, developing conceptual understanding, student engaged assessment for learning, and the development of international-mindedness and global perspectives.

Registration Notes

This series will be recorded and available all year.

All session times are mountain time.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**