

Self Regulated Learning Through Student Goal-Setting

**PRESENTED BY****Kim Tackaberry & Jodi Taylor****SERIES SESSIONS**

Date	Time
November 29, 2023	4:00 PM - 5:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****register@crcpd.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Program

Target audience: Gr 7-9 administrators, educational assistants, guidance counsellors, instructional leaders, parents, pre-service teachers, support staff and teachers are encouraged to attend.

We envision our learners growing into empowered, lifelong learners who embrace a growth mindset to tackle life's challenges. On this journey to develop and grow, students require guidance on how to set effective goals, identify actions to achieve their goal and monitor their progress.

This session will begin with the 'why' student goal setting is valuable and impactful, followed by the HOW to foster this important goal setting routine and mindset in students of all grade levels. Participants will leave the session with a simple weekly class process that will have your students setting and monitoring their own goals, and self-regulation, in no time.

Presenters

Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

Jodi Taylor

is an Inclusion Support Teacher at Foundations for the Future Charter Academy as well as a contract Designer of Professional Learning for Calgary Regional Consortium. She has been in the classroom at the middle school and high school levels for over 20 years, primarily as a Humanities teacher.

Jodi brings the belief to all the work she engages in that there is no one size fits all when it comes to learning. Supporting literacy and inclusive education, Jodi strives to:

- Inspire a love of literacy for all students.
 - Embrace diversity in the learning profiles and personalities of the teachers she works with and the students they support.
 - Make collaborations with educators practical and classroom focused by inviting conversations that make thinking visible. This includes strategies that allow entry points and opportunities for growth for every learner.
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Registration Notes

Session times are mountain time.

This session will be recorded and available for 30 days.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**