

# Tips to Effectively Design a Robust Literacy Block (Grades 4-6)

**PRESENTED BY****Lana Lane & Kim Tackaberry****SERIES SESSIONS**

Date	Time
November 28, 2023	2:00 PM - 3:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****[register@crupd.ab.ca](mailto:register@crupd.ab.ca)  
403-291-0967****REGISTER ONLINE****Visit our website to register:  
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## Program

Target Audience: Gr 4-6 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Building a literacy block into your daily grade 4-6 schedule can be a challenging task. There are various ways to structure them, but it's the components that are worthy of attention and collaborative conversation- such as targeted explicit phonics and phonemic awareness skills instruction as well as morphology, reading comprehension, and writing to name a few. Carve out time for this workshop to explore, critique, and 'play with' small group models to effectively capture your daily and weekly language arts instruction. Participants are encouraged to have their own weekly/daily plans available for self-reflection. Take away new ideas, strategies, and approaches to build a robust literacy structure that works for you and your students' needs!

## Presenters

### Lana Lane

An Early Years Elementary School teacher by trade, Lana's career began in Grade 1. Since that time, she has been a teacher of Pre-K to Grade 2, a tutor, and K-12 literacy support teacher. As a trained RRST (Reading Readiness Screening Tool) facilitator and Early Interventionist, the how of acquiring reading has been key in Lana's professional development throughout her teaching career. Consulting independently, working as a learning facilitator for the Learning Network and reading a plethora of books fills many of her days. In her spare time, she enjoys her role as a Family Youth Worker, and tending to her acreage north of Lloydminster. She's a proud mom to an engineer, nurse and

aspiring teacher!

**Kim Tackaberry**

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

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**Registration Notes**

Session times are mountain time.

This session will be recorded and available for 30 days.



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