

Tips to Effectively Design a Robust Literacy Block (Grades 4-6)

**PRESENTED BY****Lana Lane & Kim Tackaberry****SERIES SESSIONS**

Date	Time
November 28, 2023	2:00 PM - 3:00 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crcpd.ab.ca**

Learning Opportunity

Target Audience: Gr 4-6 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Building a literacy block into your daily grade 4-6 schedule can be a challenging task. There are various ways to structure them, but it's the components that are worthy of attention and collaborative conversation- such as targeted explicit phonics and phonemic awareness skills instruction as well as morphology, reading comprehension, and writing to name a few. Carve out time for this workshop to explore, critique, and 'play with' small group models to effectively capture your daily and weekly language arts instruction. Participants are encouraged to have their own weekly/daily plans available for self-reflection. Take away new ideas, strategies, and approaches to build a robust literacy structure that works for you and your students' needs!

Presenters

Lana Lane

An Early Years Elementary School teacher by trade, Lana's career began in Grade 1. Since that time, she has been a teacher of Pre-K to Grade 2, a tutor, and K-12 literacy support teacher. As a trained RRST (Reading Readiness Screening Tool) facilitator and Early Interventionist, the how of acquiring reading has been key in Lana's professional development throughout her teaching career. Consulting independently, working as a learning facilitator for the Learning Network and reading a plethora of books fills many of her days. In her spare time, she enjoys her role as a Family Youth Worker, and tending to her acreage north of Lloydminster. She's a proud mom to an engineer, nurse and

aspiring teacher!

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.

Registration Notes

Session times are mountain time.

This session will be recorded and available for 30 days.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**