

It's More Than Just about Words! ELAL 4-6 Organizing Idea Overview: Vocabulary

**PRESENTED BY****Stephanie Dodyk & Kim Tackaberry****SERIES SESSIONS**

Date	Time
November 21, 2023	9:00 AM - 10:30 AM
November 23, 2023	9:00 AM - 10:30 AM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:**
crc.info@aplc.ca
[403-291-0967](tel:403-291-0967)**REGISTER ONLINE****Visit our website to register:**
crcpd.ab.ca

Learning Opportunity

Target audience: Grade 4-6 preservice teachers, support staff and teachers are encouraged to attend.

Each of us has four vocabularies: Words we understand when we **hear** them, words we can **read**, words we use in our **speech**, and words we use in our **writing**. We can also look at vocabulary as single words and phrases, or chunks of words. These two perspectives reveal that vocabulary in any language is a complex issue.

But how do we determine which sets of vocabulary to focus on when supporting language development for our wide range of student abilities, including multilingual? In what ways, is this language development aligned with the new grade 4-6 ELAL curriculum?

This interactive session will highlight universal instructional strategies in vocabulary development that supports students, including multilingual students, by uncovering some of the myths around second language vocabulary and looking at the research behind effective practices that support vocabulary development.

Presenters

Stephanie Dodyk

Stephanie Dodyk is a Language Consultant with over 15 years experience in teaching and resource roles. After completing a Bachelor of Education degree in Secondary Mathematics and a Bachelor of Arts degree in German

Literature, Stephanie later went on to finish a Master of Education specializing in Teaching English as an Additional Language. In her work, Stephanie continually reflects on her journey of identity development and language learning while growing up as a second-generation Canadian and how it relates to students who are now adding English and Canada to their linguistic and cultural repertoires.

She is passionate about the empowering impact language and story have on building community. Her practice focuses on embracing the rich stories students bring with them as they add English to their learning journey and empowering educational professionals to hear them.

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.

Registration Notes

Session times are mountain time.

This series will be recorded and available for 30 days.



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