

# Math Combined Grade Planning and Collaboration Cohort

**PRESENTED BY**

**Kathy Charchun, Wanda Dechant, Candace Ketsa & Jackie Ratkovic**

**SERIES SESSIONS**

Date	Time
November 13, 2023	4:00 PM - 5:30 PM
December 04, 2023	9:00 AM - 3:30 PM
March 04, 2024	9:00 AM - 3:30 PM
May 02, 2024	4:00 PM - 5:30 PM

**LOCATION**

**Online**

**FEE**

**\$0.00**

**QUESTIONS?**

**Contact Us:**

**[crc-register@arpc.ab.ca](mailto:crc-register@arpc.ab.ca)  
403-291-0967**

**REGISTER ONLINE**

**Visit our website to register:  
[crcpd.ab.ca](http://crcpd.ab.ca)**

## Program

Target Audience: K-6 instructional leaders, pre-service teachers and teachers are encouraged to attend.

Are you teaching a combined class this year? This Combined Grade Planning and Collaboration Cohort will connect educators who are teaching similar grade levels in order to share ideas, resources and challenges. The idea is to walk away from this cohort series with practical and ready to go resources while also increasing your network of support.

You will be an active participant in this series while we explore topics such as:

- building community through routines and structures
- outcome connections across grades
- creating possible long range plans for math
- observation checklists
- resource sharing
- other

November 13:

We will have 75 minutes together online on November 13 to begin our collaborative community, and then we will have 2 full days, December 4 and March 4, which could be online or in-person as determined by each working group.

December 4 and March 4:

The idea for the full days is that we will come together as a group online for 90 minutes to share and explore ideas/resources, and then you will have working time with your group of similar grade educators. The working time will revolve around practical goals set by you.

Get ready to engage, communicate and collaborate throughout this series.

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## Presenters

### Kathy Charchun

Kathy Charchun is currently a Learning Facilitator with the Southern Alberta Professional Development Consortium. She has been an educator for 30 years serving as a teacher, principal and K-12 divisional Numeracy Lead. In these roles, she has facilitated professional learning sessions on a variety of teaching and learning topics including mathematics, instructional leadership and goal setting and planning for school improvement. Kathy is passionate about promoting highly effective teacher practice, believes in the power of collaboration and is committed to success for all students within an inclusive environment.

### Wanda Dechant

is a Designer of Professional Learning with the Calgary Regional Consortium. Her role includes supporting teachers, E.A.s, school admin, learning coaches and parents in K-12 Math and Numeracy. Wanda began teaching math and science in 2000, her teaching experience extends from grades 7 – 12. For the past 7 years Wanda's work has included a major focus on K-6 Mathematics. Three critical aspects of learning that Wanda embeds into her work include:

- Student and teacher self-confidence in math
- Students and teachers making their thinking visible to themselves and to each other
- Students and teachers as mathematicians – let's do the math

### Candace Ketsa

With 30 years of experience, Candace Ketsa has taught from Kindergarten to Adult Education with the majority of her years with high school and junior high school aged students.

Although she has taught physical education, coding and sciences, her passion and education is in mathematics. She started her career in H. A. Kostash, then Radway, Alexis Elementary, Jr. & Sr. High School, Yellowhead Tribal College, Storefront School, Vincent J. Maloney and finally St. Gabriel Education Center.

She has taught high school math with experience in both a traditional setting and online learning, but really embraced building numeracy skills with junior high math students.

Within these years of teaching, she was also seconded to write resources for ERLC and Alberta Education and last year was the Numeracy Lead teacher for Greater St. Albert Catholic Schools helping Division 1 teachers implement, and the Division 2 teachers pilot the new Mathematics curriculum.

This year she is excited to return to teach high school math and physics with St. Gabriel Education Center half time while working with the ERLC.

### Jackie Ratkovic

Making sense of the use and abuse of concrete materials, understanding the importance of visual, spatial reasoning for the development of number sense, problem solving skills, and learning to ask good questions are four areas that

greatly intrigue Jackie. Jackie currently works as an independent consultant and instructional coach to teams of teachers, over the past 18 years, in a number of districts across the province. Her work is focused on unpacking the Alberta Program of Study in ways that honor and value its intent of a student-centered approach to learning, which allows each student to become capable and responsible for their own learning.

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## Registration Notes

December 4th and March 4th are online however **in-person optional groups may occur, based on needs and locations of group members.**

This session will be recorded, and available for 30 days.



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Opportunities to K-12 Education Staff**