

REPEAT: Building Thinking Classrooms: Assessment



PRESENTED BY

Kyle Webb

SERIES SESSIONS

Date	Time
March 07, 2024	9:00 AM - 3:30 PM



LOCATION

St. Leo Centre - 6220 Lakeview Drive SW

FEE

\$150.00

QUESTIONS?

Contact Us:

crc-register@arpc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

AUDIENCE: K-12 teachers and learning coaches.

Problem solving is an effective way for students to learn to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning.

In this day of professional learning, we look at a series of such tools, emerging from research, that can help to build an environment conducive to problem-based learning. We will unpack the research behind Thinking Classrooms which demonstrates that a problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

The assessment workshop is designed for teachers who have been implementing Thinking Classrooms practices and are ready to delve into assessment. In addition to the assessment practices laid out in Building Thinking Classrooms, participants will revisit and explore advanced teacher moves relevant to the other practices explored in the Introduction (and Intermediate) workshop(s).

These topics will be covered in the workshop:

- Evaluate what you value
- Formative assessment
- Summative assessment

It is recommended that teachers have attended an Introduction (and Intermediate) workshop prior to the assessment workshop.

“Kyle is an expert on Building Thinking Classrooms in every way. Not only has he participated in over 20 workshops led by me, he has assisted me several as well as delivered many of his own. More importantly, Kyle has countless opportunities to implement the BTC practices in classrooms from kindergarten to grade 12. I cannot think of a better person to lead your journey into Thinking Classrooms.”

~ Dr. Peter Liljedahl
Author of Building Thinking Classrooms in K-12 Mathematics

Presenters

Kyle Webb

Kyle Webb works as a Numeracy Learning Consultant in Regina, SK, Canada. Prior to working as a learning consultant, he taught grades 6 through 12 math, science, STEM, and worked as an educational technology teacher coach. Kyle is passionate about mathematics education, especially shaking up the status quo seen in traditional mathematics classrooms. He is a strong advocate for Thinking Classrooms and has worked closely with Peter Liljedahl in recent years diving deeper into the practices while directly supporting hundreds of classrooms and their teachers in implementing the 14 practices. Kyle spends most of his time in classrooms working with teachers and students and believes that rich, contextually based tasks and utilizing concrete and pictorial representations can propel student learning at all levels of mathematics.

Registration Notes

Included in your fee is free access to optional evening sessions that can further support your learning with Kyle.

EVENING SESSIONS

- [March 21: REPEAT: Building Thinking Classrooms: Assessment Follow-up](#)

The code to register for free evening sessions will be in your confirmation.



Providing Quality Professional Learning
Opportunities to K-12 Education Staff