

Teaching New Science Curriculum: Active, Transdisciplinary and Fun! (Grades 2 and 3)



PRESENTED BY

Cheryl Babin



SERIES SESSIONS

Date	Time
May 02, 2023	4:00 PM - 4:45 PM
May 09, 2023	4:00 PM - 4:45 PM
May 16, 2023	4:00 PM - 4:45 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us: crc.info@aplc.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca

Learning Opportunity

Target audience: Grades 2 and 3 teachers and administrators are encouraged to attend.

Are you a grade 2 or 3 teacher thinking about implementing the new Alberta Science curriculum next fall? Join us for this practical series to:

- Learn what's new in Science
- Connect resources and hands-on experiences to Organizing Ideas and Learning Outcomes
- Integrate Literature, Art and Math into learning

If you teach one or more of these grades, please join us for this 3 part series.

Part 1: How is the Science curriculum organized and what do my students need to understand? How will this impact our design for learning?

Part 2: What resources and hands-on experiences can support students as they engage in the learning?

Part 3: How might we integrate scientific understandings into literacy, math and the arts?

Presenters

Cheryl Babin

Cheryl Babin is a Designer of Professional Learning with the Alberta Regional Professional Development Consortia based in Calgary. With experience in public, international and independent schools, Cheryl has held many roles including classroom and lead teacher, experiential learning coordinator, instructional coach, IB coordinator and workshop leader across North America and a sessional instructor for pre-service teachers. Cheryl currently designs and facilitates professional learning opportunities for teachers and leaders in the region. She believes strongly in building trusting relationships to co-create on-going, embedded experiences over time that best meet the needs of the learning community. Specific areas of interest and experience include making learning meaningful through critical thinking and inquiry-based pedagogy, developing conceptual understanding, student engaged assessment for learning, and the development of international-mindedness and global perspectives.

Registration Notes

Sessions will be recorded and available on the CRCOn-Demand site as well as the ARPDC resources site in the Science section.

All session times are mountain time.



Providing Quality Professional Learning Opportunities to K-12 Education Staff