

Assistive Technology for Diverse Learners in the Classroom



PRESENTED BY

Cathryn Graveline



SERIES SESSIONS

Date	Time
March 23, 2023	1:00 PM - 2:30 PM



LOCATION

Online

FEE

\$20.00

QUESTIONS?

Contact Us: crc.info@aplc.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca

Learning Opportunity

Target Audience: preK-Gr 6 teachers, educational assistants, parents, administrators and guidance counsellors are encouraged to attend.

Join Assistive Technology Specialist and Coach Cathryn Graveline for a presentation that covers the use of assistive technology for diverse learners in the classroom. Assistive technology can bridge the gap for many students, allowing them to learn instead of struggling with tasks that are difficult for them and creating barriers to learning. Speech-to-Text, Text-to-Speech, iPad accessibly, graphic organizers, Rocket notebooks, SmartPens, C pens, notetaking/recording solutions, math solutions and more will be covered in this session. AT is everywhere and should be accessible to everyone. This presentation does not specifically target certain grade levels, however, it is mostly geared toward junior high and high school. I have used both text to speech and speech to text with upper elementary students. This is meant as an overview of what is available, some of which can be used lifelong. Students often use their tech more and more efficiently over time.

Presenters

Cathryn Graveline

I am an Assistive Technology Specialist with 20+ years of experience working with diverse learners. I specialize in teaching and mentoring students in the use of assistive technology accommodations. I pride myself in staying up to

date with new developments in technology that would contribute to helping students become successful, confident learners using Assistive Tech. I present to students, parents, and educators to ensure that they are aware of the tools they can add to their AT toolbox.

Registration Notes

This session will be recorded.

All session times are Mountain Time.



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