

Self Regulated Learning Through Student Goal-Setting

**PRESENTED BY****Kim Tackaberry & Jodi Taylor****SERIES SESSIONS**

Date	Time
May 04, 2023	1:00 PM - 2:30 PM

**LOCATION****Online****FEE****\$0.00****QUESTIONS?****Contact Us:****crc-register@arpdc.ab.ca
403-291-0967****REGISTER ONLINE****Visit our website to register:
crupd.ab.ca**

Learning Opportunity

Target Audience: preK - Grade 6 teachers, educational assistants, parents, administrators and guidance counsellors are encourage to attend.

We envision our learners growing into empowered, lifelong learners who embrace a growth mindset to tackle life's challenges. For this journey to develop and grow, students require guidance on how to set effective goals, identify actions to achieve their goal and monitor their progress. This session will begin with the 'why' student goal setting is valuable and impactful, followed by the HOW to foster this important goal setting routine and mindset in students of all grade levels. Participants will leave the session with a simple weekly class process that will have your students setting and monitoring their own goals, and self-regulation, in no time.

Presenters

Kim Tackaberry

Kim Tackaberry has had an extensive and varied career in education, with a strong focus on literacy and inclusive education. She currently serves as a Designer of Professional Learning at the Calgary Regional Consortium, where she develops and implements programs to support educators in enhancing their teaching practices. Kim's commitment to education is evident in her pursuit of further academic credentials. As a recent Master of Education graduate, specializing in literacy, she is undoubtedly deepening her expertise in this crucial area.

With over three decades of teaching experience across grades K-9, Kim has amassed a wealth of knowledge and skills in catering to diverse learning needs. Much of her teaching career has been spent at Foothills Academy Society, a

specialized school catering to children with learning disabilities and ADHD. Her tenure at Foothills Academy provided her with invaluable insights into effective strategies for supporting students with diverse learning needs.

Jodi Taylor

is an Inclusion Support Teacher at Foundations for the Future Charter Academy as well as a contract Designer of Professional Learning for Calgary Regional Consortium. She has been in the classroom at the middle school and high school levels for over 20 years, primarily as a Humanities teacher.

Jodi brings the belief to all the work she engages in that there is no one size fits all when it comes to learning. Supporting literacy and inclusive education, Jodi strives to:

- Inspire a love of literacy for all students.
 - Embrace diversity in the learning profiles and personalities of the teachers she works with and the students they support.
 - Make collaborations with educators practical and classroom focused by inviting conversations that make thinking visible. This includes strategies that allow entry points and opportunities for growth for every learner.
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Registration Notes

This session will be recorded.

All session times are Mountain Time.



**Providing Quality Professional Learning
Opportunities to K-12 Education Staff**