

Nelson's Leaps and Bounds Toward Math Understanding



PRESENTED BY

Wilma Sonneveld-Wright



SERIES SESSIONS

Date	Time
February 02, 2023	12:00 PM - 12:30 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us: crc.info@aplc.ca 403-291-0967

REGISTER ONLINE

Visit our website to register: crcpd.ab.ca

Learning Opportunity

This session is intended for educators who already have the Nelson Leaps and Bounds resources. Anyone is welcome to join, but please know that this session is about how to use the Nelson Leaps and Bounds resource.

Join us to learn how you can help to bring struggling students up to grade level in mathematics with our research-based intervention tool, Leaps and Bounds.

Leaps and Bounds can be implemented in 3 steps:

- 1. Administer the Diagnostic Assessment: Diagnostic assessments for every topic clearly pinpoint significant gaps in student understanding
- 2. Select the Intervention Pathway: Based on diagnostic results, follow the suggested pathway to target essential concepts causing gaps in students' understanding.
- 3. Address Student Gaps in Understanding: Use our strategic intervention tools to build on what students understand and close critical gaps in understanding.

Presenters

Wilma Sonneveld-Wright

Wilma is a recent retiree from the Lambton Kent District School Board (Ontario), where she spent over 20 years in elementary education in a variety of roles:

- Classroom teacher
- Teacher librarian
- Curriculum Consultant
- School Principal
- System Principal of Elementary Student Achievement
- 3 year secondment as a Student Achievement Officer with the London West team for the Ministry of Education

In her retirement, Wilma keeps busy as a free-lance writer and an educational consultant.

- Member of the writing team for Nelson's 'My Math Path Grade 1', writer for Edwin collections (Grades 6, 7, and 8 mathematics).
- Reviewer and in-service provider for Nelson math resource My Math Path, Leaps and Bounds, Math Pre-Assessments).
- Professional development provider, offering support to groups of teachers and administrators on a variety of topics, including elementary reading, mathematics, and Library Learning Commons.

When she is not working with educator groups or writing, Wilma and her husband spend their retirement travelling to sunny, warm locations.

Wilma lives in Ridgetown, a small agricultural community, in Southwestern Ontario.

Registration Notes

This session will be recorded.

All session times are Mountain Time

