

EAL Benchmarks 2.0 Collaborative Community



PRESENTED BY

Kathy Salmon



SERIES SESSIONS

Date	Time
January 18, 2023	4:00 PM - 5:30 PM
January 25, 2023	4:00 PM - 5:30 PM
February 01, 2023	4:00 PM - 5:30 PM
February 08, 2023	4:00 PM - 5:30 PM
February 15, 2023	4:00 PM - 5:30 PM
February 22, 2023	4:00 PM - 5:30 PM
March 01, 2023	4:00 PM - 5:30 PM
March 08, 2023	4:00 PM - 5:30 PM
March 15, 2023	4:00 PM - 5:30 PM
March 22, 2023	4:00 PM - 5:30 PM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

crc-register@arpdc.ab.ca
403-291-0967

REGISTER ONLINE

Visit our website to register:
crcpd.ab.ca

Program

What feedback do you have on the draft Alberta EAL Benchmarks 2.0?

Collaborate with colleagues to provide feedback to Alberta Education on the draft EAL Benchmarks 2.0. This Collaborative Community is for jurisdictional leaders supporting schools in their work with English Language Learners. The purpose is to create dialogue and discuss recommendations to The sessions will be facilitated by Kathy Salmon, one of the principle writers of the Benchmarks 2.0. Each session will explore a different aspect of the EAL Benchmarks 2.0:

- Session 1: Benchmark levels and divisions
- Session 2: Benchmark key competencies for assessment
- Session 3: Vocabulary indicators and examples
- Session 4: Sentence Structure indicators and examples
- Session 5: Cohesive Devices indicators and examples
- Session 6: Supporting Competencies 1
- Session 7: Supporting Competencies 2

- Session 8: Language Continuums
- Session 9: Programming
- Session 10: Benchmarks Summary

Meeting Structure:

- 10 min : Overview of session topic and considerations
 - 20 min –30 min: Break-out group discussion and idea generation
 - 20 min: Breakout group reports to whole group
 - 10 –20 min – Consensus on recommendations/feedback
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Presenters

Kathy Salmon

was one of the principle writers for Benchmarks 2.0 and Benchmarks 1.0. She recently completed a two-year secondment at Alberta Education where she and her team partner developed Benchmarks 2.0. As a school principal supporting a diverse learning community of 77% EAL learners, Kathy recognizes the importance of understanding how English language proficiency connects to curricular content learning. Kathy has her M. Ed TESL and is currently in the final stages of Education Doctorate degree with a focus on Effective Teaching for EAL learners.

Registration Notes

This series will NOT be recorded.

All session times are mountain time.



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