

## Exploring the Book: Shifting the Balance

**PRESENTED BY****Cathy Coers & Kim Tackaberry****SERIES SESSIONS**

Date	Time
January 19, 2023	4:00 PM - 5:30 PM
January 23, 2023	4:00 PM - 5:30 PM
February 02, 2023	4:00 PM - 5:30 PM
February 06, 2023	4:00 PM - 5:30 PM

**LOCATION****Online****FEE****\$30.00****QUESTIONS?****Contact Us:**[register@crupd.ab.ca](mailto:register@crupd.ab.ca)  
**403-291-0967****REGISTER ONLINE**Visit our website to register:  
[crupd.ab.ca](http://crupd.ab.ca)

### Program

Target Audience: K-3 teachers and administrators are encouraged to attend.

Jan Burkins and Kari Yates, *Shifting the Balance: 6 Ways to Bring the Science of Reading into the Balanced Literacy Classroom* is a book that has come forth through deeper inspection of how best to teach students to read. It focuses on utilizing current research, best practices and teacher decision-making to best meet the needs of students.

We invite all educators, working with students at a K-3 level, who would like to dig deeper into Burkins and Yates' book *Shifting the Balance* to join us. The goal of this collaborative community is to highlight the major shifts, share two high-yield instructional routines for each and engage in robust small group conversations about where you may want to shift your practice moving forward.

For this series, we will request that you read chapters in the book, prior to joining together for a discussion around each of the specific shifts. Recognizing that you lead busy lives, we understand if this is not possible therefore, we have embedded an instructional component to accompany each shift. We will be recording the content pieces of each of the sessions and will share that link via email with registrants the day following the session.

Take-aways from this Book Collaborative Series:

1. A better understanding of how explicit and systematic teaching of phonemic awareness and phonics can lay the foundation for the development and weaving together of all of the layers of reading.
2. What explicit and systematic teaching of phonemic awareness and phonics looks like in your literacy blocks
3. How to consistently cycle in reading and writing to compliment the explicit teaching of the foundation layers of reading

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## Presenters

### Cathy Coers

is in her seventh year of secondment as a Curriculum Implementation Support Consultant for the Central Alberta Regional Consortium, focusing on instructional design in the areas of literacy, numeracy and concept-based instruction. Much of her work has been in school divisions and schools facilitating sessions and elbow-to-elbow support. She spent 20 years as a classroom teacher from Kindergarten to Grade 8. During that time, she also provided support to her teaching colleagues through the roles of Learning Coach, Math Curriculum Implementation Lead, and AISI Leader working in the areas of literacy, mathematics, assessment, and instructional practices. She earned her Master's degree in the Science of Education focusing on the Art and Science of Teaching. In 2018, she became a certified Independent Lynn Erickson and Lois Lanning Concept-Based Curriculum & Instruction Presenter and Trainer.

### Kim Tackaberry

is a Designer of Professional Learning with the Calgary Regional Consortium. Her areas of focus include literacy and inclusive education. She is presently continuing her Master of Education Studies at Queen's University, specializing in literacy. Kim's teaching career spans over 30 years, ten as a classroom teacher at Foothills Academy Society, a school specializing in children with Learning Disabilities and ADHD. Kim has designed several e-courses for teachers, titles include *Learning Disabilities* and *Introduction to Literacy and Numeracy Progressions*.

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## Registration Notes

Books are not provided and will need to be purchased by the registrants prior to the start of the series.

Pembroke Publishers is the Canadian publisher that provides sales for Stenhouse Publishing <https://pembrokepublishers.com/book.cgi?isbn=9781625315106> but participants are welcome to retain a copy of the book as they see fit.

This series will be recorded.



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Opportunities to K-12 Education Staff**