

First Nations, Métis, and Inuit Historical Perspectives: Blanket Exercise

**PRESENTED BY**

Donna Ross, Angela Houle & Cindy Stefanato

**SERIES SESSIONS**

Date	Time
March 15, 2018	9:00 AM - 12:00 PM

**LOCATION**

St. Leo Centre - 6220 Lakeview Drive SW

FEE

\$15.00

QUESTIONS?

Contact Us:

**crc-register@arpc.ab.ca
403-291-0967**

REGISTER ONLINE

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Program

AUDIENCE: K-12 TEACHERS, EDUCATIONAL ASSISTANTS, SUPPORT STAFF, CUSTODIANS, MENTORS, COACHES, PARENTS, LIBRAIANS & LIBRARY TECHNICIANS ARE ENCOURAGED TO ATTEND.

The Blanket Exercise is offered as a Foundational Knowledge support to build awareness and shared history of Indigenous Peoples in Canada. It is designed to deepen understanding of historical perspectives, and to continue the conversation and work of Reconciliation. This opportunity is to learn our collective history and to create a common understanding in the historic relationship between Indigenous people and the impacts of colonization.

You are encouraged to explore and use this exercise in your own community and context to build knowledge of Indigenous people in Alberta and Canada.

This learning opportunity is being offered through a grant from Alberta Education.

Presenters

Donna Ross

is a 32-year educator. She is Cree Métis from Saskatchewan and member of the One Arrow First Nation, Treaty Six territory. Donna began her teaching career as a classroom teacher with Tsuut'ina Nation and continued to support First Nations learners in subsequent positions with Siksika and Stoney Nakoda Nations, and is currently an Indigenous

Designer of Learning with the Calgary Regional Consortium. Donna brings passion and a deep knowledge of First Nations, Métis, and Inuit histories, the impact of residential schools, and the embedding of Indigenous ways of knowing into Alberta curriculum and organizational culture. She is also a proud kokum!

Angela Houle

is the Indigenous Education Consultant - Teaching and Learning for the Calgary Catholic School District. Angela has been a teacher and educational consultant for 15 years. She is passionate about making Indigenizing and decolonizing classroom practices and curricular content accessible to all teachers.

Cindy Stefanato



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Opportunities to K-12 Education Staff**